

# Ysgol Gymraeg Melin Gruffydd

## Attendance Policy



### Introduction

We expect all children on roll to attend every day, when the school is in session, as long as they are fit and healthy enough to do so. We do all we can to encourage the children to attend, and to put in place appropriate procedures. We believe that the most important factor in promoting good attendance is development of positive attitudes towards school. To this end, we strive to make our school a happy and rewarding experience for all children. We will reward those children whose attendance is very good. We will also make the best provision we can for those children who, for whatever reason, are prevented from coming to school.

Under the Education (Pupil Registration) Regulations 2010, the governing body are responsible for making sure the school keeps an attendance register that records which pupils are present at the start of both the morning and the afternoon sessions of the school day. This register will also indicate whether an absence was authorised or unauthorised.

### Definitions

#### Authorised absence

- An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or guardian. For example, if a child has been unwell, the parent writes a note or telephones the school to explain the absence.
- Only the school can make an absence authorised. Parents and carers do not have this authority. Consequently, not all absences supported by parents and carers will be classified as authorised. For example, if a parent takes a child out of school to go shopping during school hours, this will not mean it is an authorised absence.

#### Unauthorised absence

- An absence is classified as unauthorised when a child is away from school without the permission of the school.
- Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.

Non-attendance is an important issue that is treated seriously. However, every case is different and we will always try to support families to improve the situation. Our policy is designed to help teachers, parents and pupils understand their rights, responsibilities and roles when it comes to school attendance. By working in partnership, it is our hope that every pupil achieves over 97% attendance.

Ysgol Gymraeg Melin Gruffydd aims to:

- Give attendance and punctuality a high priority;
- Clearly define roles and responsibilities to ensure consistency and rigour;
- Provide support, advice and guidance to families;
- Use attendance data systematically to evaluate success;
- Use rewards to celebrate good attendance;
- Use sanctions sensitively and only when necessary;
- Work in partnership with the Education Welfare Service to improve attendance; and
- Support pupils returning to school after significant periods of absence.

## **Procedures**

### *Registration procedures*

To ensure accuracy and consistency, all pupils are registered electronically via the Capita School Information Management System (SIMS).

Pupils are registered within the first ten minutes in the morning sessions and within the first 5 minutes of the afternoon sessions.

Teachers, Cover Supervisors and Supply Teachers are each provided with login credentials for SIMS and are required to record present (/) or absent (N) against each pupil's name. No pupil may be left with a 'missing' mark.

In instances of lateness, members of staff are required to alter the absent (N) mark to the late (L) mark. The degree of lateness may be recorded using the appropriate function within SIMS.

### **If a child is absent**

When a child is absent unexpectedly, the class teacher will record the absence in the register, and will inform the school office, which will endeavour to contact a parent or guardian.

Parents are asked to contact the school by telephone on the first day of their child's absence.

Should a pupil be absent from school without explanation, a text message will be sent to parents asking them to make contact with the school. On the second day of absence, parents will be telephoned to discuss the absence.

When the child returns to school, a note should be brought from a parent or guardian to explain the absence.

A note may be sent to the school prior to the day of absence, e.g. if a child has a medical appointment.

If there is any doubt about the whereabouts of a child, the class teacher should take immediate action by notifying the school office. The school will then be in contact straight away with the parent or guardian, in order to check on the safety of the child.

### **Requests for leave of absence**

We believe that children need to be in school for all sessions, so that they can make the most progress possible. However, we do understand that there are circumstances under which a parent may legitimately request leave of absence for a child to attend. We expect parents and carers to contact the school at least a week in advance and complete a formal application for time off school.

Parents and carers do not have the right to withdraw their children from school for a holiday. We naturally prefer parents and carers to take their family holiday in the normal school holiday periods,

## **Long-term absence**

When children have an illness that means they will be away from school for over five days, the school will do all it can to send material home, so that they can keep up with their school work.

If the absence is likely to continue for an extended period, or be a repetitive absence, the school will contact the support services, so that arrangements can be made for the child to be given some tuition outside school.

## **Repeated unauthorised absences**

The school will contact the parent or guardian of any child who has an unauthorised absence. If a child has a repeated number of unauthorised absences, the parents or guardians will be asked to visit the school and discuss the problem. If the situation does not improve, the school will then contact the LA support services, who will visit the home and seek to ensure that the parents or guardians understand the seriousness of the situation.

The governors, supported by the LA, reserve the right to consider taking legal action against any parents or guardians who repeatedly fail to accept their responsibility for sending their children to school on a regular basis.

Ysgol Melin Gruffydd is a caring school and always seek to resolve matters of poor attendance through effective partnership working with parents. On the rare occasion that the school is unable to elicit in parents the support deemed necessary to encourage pupils to attend school, sanctions may be used. In the first instance, parents may receive letters which:

- Request reasons for their child's absence;
- Request medical evidence for their child's absence;
- Express concern about their child's absence and offer advice and support;
- Advise them about their child's lateness and ask for their help in getting their child to school on time;
- Advise them that the school has taken the decision not to authorise an absence;
- Advise them that an Attendance Officer intends to visit their home;
- Advise them of their legal responsibilities to ensure their child attends school regularly;
- Advise them that they are at risk of receiving a Fixed Penalty Notice
- Advise them that a referral has been made to the Educational Welfare Service

When the school feels that, despite its best efforts to support the family, attendance is not improving, a referral will be made to the Education Welfare Service. A referral might be made when, for example:

- A pattern of irregular attendance has developed;
- A period of entrenched non-attendance has become established;
- There is a lack of parental cooperation in ensuring a child's regular attendance; or
- A pattern of truancy is persisting.

The school will liaise with the Education Welfare Service to provide the evidence required to prosecute parents who fail, without reasonable justification, to cause their child to attend school regularly, under sections 444(1) and 444(1A) of the Education Act 1996.

## **Rewards for good attendance**

All the children who have 100 per cent attendance in any one term will receive an excellence certificate for attendance, awarded at the last assembly of the term. There are special gold certificates for any child who has 100 per cent attendance for a whole year.

## **Attendance targets**

The school sets attendance targets each year. These are agreed by the senior staff and governors at the annual target-setting meeting. The attendance targets are then agreed with the LA link inspector as well. The targets are challenging yet realistic, and based on attendance figures achieved in previous years. The school considers carefully the attendance figures for other similar schools when setting its own targets.

## **Monitoring and review**

It is the responsibility of the governors to monitor overall attendance, and they will request an annual report from the headteacher. The governing body also has the responsibility for this policy, and for seeing that it is carried out. The governors will therefore examine closely the information provided to them, and seek to ensure that our attendance figures are as high as they should be.

The school will keep accurate attendance records on file for a minimum period of three years.

The rates of attendance will be reported in the school prospectus, and in the annual governors' report.

Class teachers will be responsible for monitoring attendance in their class, and for following up absences in the appropriate way. If there is concern about a child's absence, they will contact the school office immediately. If there is a longer-term general worry about the attendance of a particular child, this will be reported to the headteacher, who will contact the parents or guardians.

This policy will be reviewed every three years by the governing body.