



S

Ysgol Gymraeg
Melin Gruffydd, Ca

Cofio dysgu byw...



PROSPECTUS

2023 -2024

www.ygmg.cymru





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Chair of Governors:
Mr Rhodri Jones
Type of school:
Ysgol Gynradd Gymraeg
Welsh Medium School

VISION STATEMENT

'Cofia Ddysgu Byw'

(translated literally 'Remember to learn how to live')

ARWYDDAIR Y PLANT - Y 3 C
Cymreictod, Cwrteisi, Cymhendod

OUR VISION

Ysgol Gymraeg Melin Gruffydd is a safe and inspiring community where all children are valued for their individual personalities, skills and talents. They will have the opportunity to achieve their full potential in a caring, inclusive and innovative learning environment. Wellbeing is at the very heart of everything we do.

We want our children, families and staff to have happy memories of their time with us and to be motivated and enthused at the prospect of making the most of learning as they progress through life.

Literally translated to:

Welshness, Courtesy, Tidiness





"Ysgol Melin Gruffydd is a happy, caring and friendly community"

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INFORMATION

Ysgol Gymraeg Melin Gruffydd is located in the village of Whitchurch in North Cardiff.

The school, which was opened in 1979, is a designated Welsh medium Primary school with 466 children on roll, in mixed ability classes.

There are 15 classrooms accommodating our Nursery class and 14 mainstream classes. We have an assembly hall, a dining hall, and a new IT suite and library.

Ysgol Gymraeg Melin Gruffydd has a friendly, hard working staff team. Each member of the teaching staff has responsibilities for areas of the curriculum. The school is committed to continued professional development to enable all staff to carry out their roles effectively. In addition to the teaching staff there are many classroom assistants who provide valuable support.

SCHOOL STREET INITIATIVE

Cardiff Council has decided to introduce the School Street initiative for Glan y Nant Road. Motor vehicles are not be permitted to drive in the School Street between 8.30am to 9.15am and 2.45pm to 3.45pm, unless that vehicle has a valid School Street Permit.

It is an offence to enter or drive in a School Street during prescribed times without a valid School Street permit.

Approximately 5% of pupils are on our ALN code and receive additional support.

The school is also well served by 2 full time school clerks and four mid-day supervisors.

Approximately 5% of the children are on the SEN Register. We take an active part in the area's sports fixtures and our extra curricular activities include rugby, netball, swimming, choir, musical instruments, folk dancing, IT and the Urdd.

Parent helpers are welcomed into school and help with reading, art, design technology, computers, cooking etc.

We have an active Parent-Teachers' Association which meets regularly. The PTA has provided many 'extras' for the benefit of the children.

School Governors take an active interest in the children and school and visit regularly.

There are enforcement cameras to monitor School Streets and issue fines (Penalty Charge Notices) to offenders. Cameras have been installed overlooking the entrance to the School Streets and will automatically identify any vehicle without a permit during prohibited times. A short video clip is then recorded of the offending vehicle to be used as evidence.

STAFF

Headteacher	Mr. Gwyndaf Jones	
Deputy headteacher	Mrs Catrin Dumbrill	
Teaching staff	Mr Huw Richardson Mrs Ffion Davies Miss Natasha Farrell Mr James Williams Mrs Catrin Llywelyn Miss Morganne Bendle Mrs Menna Williams Mrs Gwenno Kidley Mrs Gwenith Davies Miss Ffion Jones	Miss Rebecca Millward Mrs Catrin Champion Mr Alun Higham Mrs Lowri Lewis Miss Chloe Jones Mrs Ellen Bowhay-Clark Miss Bethan Evans Miss Dion Mote Mrs Fran Howells
School secretaries	Mrs Emyllt Williams	Mrs Helena Jones
Teaching assistants	Miss Sam Neathey Mrs Amy Evans Mrs Lorraine Rogers Mrs Rachel Dwyer Miss Catrin Edwards Mrs Sharon Rich Miss Glesni Cooper Mrs Buddug Williams Miss Daneka Stephens	Mrs Chantelle Ohimekpen Mr Finn Dixon Mrs Sara Holliday Miss Anna Dee Miss Elin Williams Miss Megan Thomas Mrs Carolyn Ford Miss Skyla Sims Miss Sara James
Family Liason Officer	Mrs Noni Laugharne	
Lunchtime supervisors	Mrs Chantelle Ohimekpen Mrs Geraldine Hughes Mrs Karen Murphy	Mrs Yvonne Clark Mrs Mehwish Naheem
Free Breakfast Club	Mrs Nadira Rahman Mrs Helen Cox	Mrs Rosalyn James Miss Linda Jones Mr Finn Dixon
Cleaners	Mrs Yvonne Clark Mrs Geraldine Hughes	Mrs Karen Murphy Mrs Laura Rose
Caretaker	Mr. Simon Bullen	

“The Headteacher provides robust and effective leadership and school leaders have high expectations”

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THE GOVERNING BODY

Chair of Governors	Mr Rhodri Jones
Community members	Mr Rhodri Lloyd, Mr Emyr James
Parent representatives	Mrs Sioned Tobias, Mrs Stephanie Evans, Mrs Angharad Griffiths, Mr Denis Pugh, Mrs Elin Davies
Teacher representatives	Mrs Catrin Dumbrell, Mrs Ffion Davies
Staff (non-teaching)	Mrs Noni Laugharne
LA representatives	Mr Dylan Owen, Mr Jamie Green, Mr Dafydd Sion

CLASS STRUCTURE 2022 - 2023

Organisation of classes for the 2022 - 2023 school year is as follows:

School Year	Class	Teacher	Total
Year 6	6R	Mr. Huw Richardson	31
Year 6	6D	Mrs Ffion Davies	30
Year 5	5W	Mr James Williams	29
Year 5	5M	Miss Dion Mote	30
Year 4	4F	Mrs Natasha Farrell	23
Year 4	4B/h	Miss Morganne Bendle / Mr Alun Higham	22
Year 3	3LI	Mrs Catrin Llywelyn	30
Year 3	3J	Miss Chloe Jones	30
Year 2	2C	Mrs Catrin Champion	28
Year 2	2M	Miss Beckie Milward	29
Year 1	1DW	Mrs Gwenith Davies / Mrs Menna Williams	30
Year 1	1E	Miss Bethan Evans	32
Reception	DJ	Mrs Bethan Jones	31
Reception	DB	Miss Ellen Bowhay	31
Nursery	Nursery	Mrs Fran Howells	47
		Total number of pupils:	453

SCHOOL ADMISSION

The school operates within the LEA's admission policy which ensures equal opportunity and opportunities for children with disabilities. Parents who wish to send their children to Ysgol Gymraeg Melin Gruffydd are asked to contact the school to register their interest as soon as possible. An information pack is sent to the parents and will include an admission form.

The school's admission number into the Nursery (Meithrin) is 64 and the Reception year is 60.



SCHOOL HOURS

Reception, Years 1 and 2	9.00am - 11.45pm	1.00pm - 3.25pm
Years 3/4/5/6	8.55am - 12.30pm	1.30pm - 3.30pm

There is a short break during the morning and afternoon sessions. The amount of teaching time is 21 hours 15 mins per week at Key Stage 1 and 22 hours and 30 mins per week at Key Stage 2. The hours spent on teaching during the normal school week includes religious education but excludes the statutory daily act of collective worship, registration and all breaks.

SCHOOL UNIFORM

We encourage the children to wear school uniform every day, as we believe this kindles respect and positive attitudes towards their school. The school uniform is available from YC Schoolwear, Whitchurch, 02920 693 653 or online www.ycschoolwear.co.uk and www.safewearuk.com

SCHOOL MEALS

The school provides free school dinners for Reception, Year 1, 2, 3 and 4. Each dinner currently costs £2.60 per day, £13.00 per week and payment should be made through the school's electronic payment system Parent Pay. Food will need to be ordered on-line on a weekly basis.

Free school meals can only be given to children whose parents receive Income Support. Please contact the school or County Hall (02920 872 000) for an application form and further details. This information is also on the school website. Facilities for eating a packed lunch are available as an alternative.

All Reception children are eligible to Free School Meals.



School Uniform

Grey Skirt

Grey Long / Short Trousers

Blue Polo Shirt

White / Grey Socks

Navy Sweatshirt

Black Shoes



MONEY

Change all content to - Payments for school meals, events and trips should be made online on www.parentpay.co.uk

The school will provide parents with the login details.

CHARGING POLICY

Parents are asked to pay, on a voluntary basis, to cover the cost of

- educational visits/school journeys
- buses for sporting activities e.t.c.
- theatre companies and other visitors/speakers
- some clubs (where an outside provider is used)
- occasionally for materials used (e.g. cooking ingredients).

Without parental support some of these activities will not take place! No child will be excluded if his/her parents are unable to pay. In cases of genuine hardship please do not hesitate to contact the Headteacher.

Saving cards are available from the office should you wish to stagger payment for residential courses.

EMERGENCY

CONTACT NUMBERS

Emergency Contact Numbers are kept in the school office in case of accident or illness. Parents, guardians and family members must ensure that these are always kept up to date! A Contact Form is sent out at the beginning of each school year for this purpose.



HEALTH, WELFARE AND SAFETY

Every possible care is taken to ensure children's safety whilst they are at the school. If a child is taken ill, or involved in an accident, the parents are contacted and, if needed, the child will then be taken to the Casualty Department at the Heath Hospital.

A child who is ill and vomits, must not return to school for 48 hours.

Medicine will be administered to children in special instances only and on the receipt of written instructions (form available on the school website) from parents. No child is allowed to leave the school early without permission. If there is a change to normal arrangements, the parents are requested to inform the Headmaster or the child's class teacher before hand.

Every visitor must visit the main entrance before gaining access to the school. The school has a burglar alarm system and fire drills are held each term.

The school nurse and doctor visit the school regularly. Vision, hearing and dental checks are carried out during the children's time in school.

Risk assessments are regularly carried out to ensure that the school building, the site and places of visits are safe for pupils, staff and visitors.

The school has a clear Polisi which sets out the procedures for Safeguarding. All members of staff have received the relevant Safeguarding training.



EQUAL OPPORTUNITIES

We promote the principles of fairness and justice for all through the education that we provide in our school. Ysgol Gymraeg Melin Gruffydd does not discriminate against anyone, be they staff or pupil, staff or visitors, on the grounds of their sex, sexuality, race, disability, colour or religion. We ensure that all pupils have equal access to the full range of educational opportunities provided by the school. We constantly strive to remove any forms of indirect discrimination that may form barriers to learning.

Pupils with disabilities

Special arrangements are made between school and home when a pupil with disabilities or Additional Learning Needs starts at the school. Please contact the Head Teacher for more information. The school is sensitive towards the needs of pupils with disabilities and makes every effort to ensure that they are included in all aspects of the school's life and work. The school provides and is willing to adapt facilities and resources for the needs of pupils with disabilities.

Racial Equality Policy

It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the school. We endeavour to make our school welcoming to all. We promote an understanding of different cultures through the topics studied by the children. Ysgol Gymraeg Melin Gruffydd upholds the Racial Equality Policy and aims to ensure that the ethos of the school gives the right environment for children to grow up in a multi-cultural society with respect for others and to show true interest in their welfare.

It is important to respect other people's beliefs and cultures, but it is also important to help them to respect different ways of living and to be aware that there are ways of living life in a normal and purposeful way which are common to all nationalities and cultures, and to be kind and compassionate towards human beings regardless of their cultural background. The Personal and Social Education framework is in practice by offering pupils various experiences in order to develop a sense of self worth and an ability to relate effectively to others. The Racial Equality Policy also has its effect on our Discipline Policy, The Religious Knowledge Policy, the PSE Policy and the Equal Opportunities Policy.

ETHOS, BEHAVIOUR AND DISCIPLINE

At Ysgol Gymraeg Melin Gruffydd, we wish to maintain a climate that promotes a positive approach to behaviour and discipline. We aim to develop in pupils a sense of self-discipline, responsibility and mutual respect.

Stars, points and certificates are awarded for good work or behaviour and also Amser Aur / Golden Time is awarded. Appropriate and considered sanctions such as loss of free time, withdrawal of privileges, written apologies and reporting to the Headteacher will be applied when these rules are broken. Major questions of discipline are shared with parents at an early stage, and this partnership is emphasised. Home/school contracts are to be signed by staff, pupil and parents.

"All pupils' behaviour throughout the school is exceptional. They are polite and treat their peers, staff and visitors with respect and maturity"

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SCHOOL CURRICULUM

At Ysgol Gymraeg Melin Gruffydd we aim to develop confident, independent learners. Improving education is our national mission. Nothing is so essential as universal access to, and acquisition of, the experiences, knowledge and skills and that our young people need for employment, lifelong learning and active citizenship.

The Curriculum for Wales guidance is a clear statement of what is important in delivering a broad and balanced education. The four purposes are the shared vision and aspiration for every child and young person. In fulfilling these, we set high expectations for all, promote individual and national well-being, tackle ignorance and misinformation, and encourage critical and civic engagement.

A school's curriculum is everything a learner experiences in pursuit of the four purposes. It is not simply what we teach, but how we teach and crucially, why we teach it. Curriculum development should be at the heart of practitioner, school and national efforts which seek to raise standards for all, tackle the attainment gap, and ensure an education system that is a source of national pride and enjoys public confidence.

This development will also contribute to our goals as a nation as set out in the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights.

School's Curriculum website - <https://sites.google.com/ygmg.co.uk/cwricwlwm-melin-gruffydd/home>

CURRICULUM VISION

- The happiness and wellbeing of our pupils is at the heart of our curriculum - mental and physical wellbeing
- The vision of our curriculum is rooted in Welshness, Welsh identity, values and culture
- Our curriculum is organised into investigative projects to develop a wide range of skills - especially Literacy, Numeracy and Digital
- Pupil voice is of paramount importance in the pursuit of inquiry and the discovery of information.
- Our curriculum has a strong emphasis on the local area and the local community, which offers our pupils a wide range of rich opportunities and experiences
- Our curriculum includes links with contrasting and global areas, which promote global Citizenship, fairness, tolerance and respect for different people
- Our curriculum includes the expertise and interests of school parents and residents within our community, to promote careers education and work-related experiences
- Within our curriculum, there is an emphasis on experiential learning, through hands-on and outdoor learning
- Cofia Ddysgu Byw

"The school provides varied and rich opportunities to promote pupils' health and fitness during school hours and beyond"

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CURRICULUM FOR WALES

The Curriculum for Wales guidance is initial guidance and if the Curriculum and Assessment Bill is passed by the Senedd, it will be revised to reflect any changes.

The Framework is designed to help practitioners to develop a more integrated approach to learning. The six Areas bring together familiar disciplines and encourage strong and meaningful links across different disciplines. Those individual disciplines will still play an important role, especially as learners progress and begin to specialise.

The Curriculum for Wales guidance promotes collaboration and cross-disciplinary planning, learning and teaching, both within and across Areas. This will enable learners to build connections across their learning and combine different experiences, knowledge and skills.

There are 27 statements of what matters in this Framework. These ensure a level of consistency in curriculum design across settings and schools, as learners must develop an understanding of all statements. The process of exploring and revisiting these statements will enable learners to develop ever deeper knowledge over the learning continuum and to progress to a more sophisticated understanding of the key knowledge, ideas and principles in each Area.

This more sophisticated understanding allows learners to value how their learning contributes to these ideas and why it is important, rather than simply being able to recall isolated facts without understanding the context.

This progression should be supported by a variety of assessment approaches which enable the learner and the practitioner to understand where a learner is and what they need to do next.

The curriculum will be organised into 6 Areas of Learning and Experience:

- Expressive arts;
- Health and well-being;
- Humanities (including RE which should remain compulsory to age 16);
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages);
- Mathematics and numeracy;
- Science and technology (including computer science).

healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.

ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.

All our children and young people will be...

ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.





TRANSFER TO SECONDARY SCHOOL

Subject to pupil numbers and catchment areas children from Ysgol Gymraeg Melin Gruffydd transfer to Ysgol Gyfun Glantaf at the end of year 6. However, it is the parents who choose which secondary school their children will attend.

In year 6 the Local Education Authority sends parents a detailed brochure giving all the relevant information regarding the procedure for secondary school applications and admissions.

ASSESSMENT

Records of pupil progress are regularly updated. Evidence of pupils work is collected and ongoing assessments, both formal and informal, of individual pupil progress are undertaken. Online Personal Assessments in Literacy and Numeracy are also completed every year by pupils from year 2 to 6.

Annual Reports are sent out to parents towards the end of the school year.

Open Afternoons/Evenings are held twice a year when all parents may take the opportunity to visit the school and discuss their child's development with the class teacher.

RELATIONSHIPS AND SEXUALITY EDUCATION

The school includes Relationship and Sexuality Education across the curriculum. Humans are social beings and healthy relationships are an essential element in establishing and maintaining good physical, mental and emotional health. Sexuality Education explores the interconnected ways in which a wide and varied range of social, cultural, technical and biological influences affect the ability to form and maintain positive relationships. Understanding how relationships are formed, developed and maintained enables us to develop the skills and attitudes that allow us to create our own healthy relationships. It supports young people to develop the knowledge and skills necessary to effectively navigate these rapidly changing influences and establish respectful and fulfilling relationships throughout their lives. These could include family relationships, friendships, professional relationships and sexual relationships. Relationship and Sexuality Education is an important element of creating a whole school approach to support overall physical, mental and emotional health and well-being.



PROJECTS

The school takes a very active role in a number of projects including-

- Connecting Classrooms - Melin Gruffydd has links with Indonesia
- Healthy Schools Project - promoting a healthier way of life
- ECO schools project - Ysgol Melin Gruffydd aims to be a 'green school'. We work together to offer and promote ideas on how we as a school can help the environment.
- Forest School - Activities that raise awareness of the natural environment and opportunities to develop a variety of skills.
- Rights Respecting School - A whole school approach that is an initiative placing children's rights at the heart of its ethos and curriculum.
- Siarter Iaith - a whole school approach to promoting the use of the Welsh language in school and in the community

WELSH LANGUAGE CHARTER

The simple objective of the Language Charter is to provide a clear framework, which can be used to promote and increase the use of Welsh by children in a whole school context. In a nutshell, the Charter's main aim is to promote a strong Welsh ethos in schools and to provide a range of enriching activities that propel the children to enjoy learning Welsh.

The Language Charter exhorts participation from every member of the school community, and members of the school workforce and council, the pupils and their parents, school governors and the wider community are all encouraged to take full ownership of it. The children are instrumental in leading and driving the Language Charter forward.

To ensure that all efforts are rewarded, the Charter is based on the principle that every school follows challenging but attainable targets in connection with promoting the use of the Welsh language. The specific targets included in the Language Charter can form part of a school's Welsh Development Plan.

THE WELSH LANGUAGE

Ysgol Gymraeg Melin Gruffydd is a designated Welsh medium primary school. All subjects are taught through the medium of Welsh apart from English, which is taught in Key Stage 2/ Junior department. English is not taught in the Infants. All children are encouraged to use the Welsh language at all times.

“Provision for learning about Wales and the Welsh language is one of the school's strengths”

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CYMRAEG

#siarteriaithMG



HOMework

As the children move through the school, we increase the amount of homework that we give the children. We expect pupils to spend approximately one hour a week doing homework, although this may well include reading with a parent.

We give all our pupils a reading diary in which the reading homework is recorded, either by them, or by the teacher, or by the Teaching Assistant (TA), and in which parents/carers and teachers make any relevant comments.

We would appreciate parents' support in ensuring that homework is completed and returned on time.

TOILET FACILITIES

The school has sufficient number of toilets for the pupils in the main building. There are sufficient toilets for boys and girls in the Infants and the Juniors. The facilities are appropriate to the age of the children who use them. The school has toilets with full disabled access and facilities. There are 2 additional toilet areas for the exclusive use of school staff and visitors. All toilet areas are cleaned on a daily basis.



ASSEMBLIES

Daily worship/assemblies take place every day. These provide a special opportunity for the school community to meet together for collective worship and to consider issues that affect the whole school, covering topics as diverse as bullying, festivals, relationships and famous people. Parents have the right to withdraw their children from all or part of our assemblies and the Religious Education lessons that take place in classrooms.

Please feel free to discuss this matter with the Head Teacher.

ADDITIONAL LEARNING NEEDS

We aim to provide each child with the opportunity to develop their full potential, bearing in mind the child's individual needs and abilities. For the majority of children these needs are met within the classroom through the school Curriculum and related school curriculum policies and teaching and learning strategies.

However, we recognise that, for a small number of pupils additional help is required. It is our belief that early and appropriate intervention improves the prospects of children with Additional Learning Needs. We aim to foster a school environment that creates an atmosphere of encouragement, acceptance, respect and sensitivity so that all children with Additional Educational Needs can achieve success within their individual limitations.

A variety of support strategies are in place, which can be planned to meet the needs of the individual child, including needs of Looked After Children. If necessary, professional help from outside agencies can be sought to ensure that the needs of the child are fully met..



SAFEGUARDING PROCEDURES

All members of staff within this school are responsible for the safety and protection of the children who attend. If there are concerns regarding neglect or physical, emotional or sexual abuse then, under the County's Safeguarding Procedures, staff are duty bound to report the matter to the school's Designated Safeguarding Person (DSP)

“
The school is a happy and caring community which ensures that pupils feel safe”

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The school's DSP may consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions the school's DSP may be obliged to make an official referral to the Social Services Department in accordance with county guidelines and protocol. It is the Social Services Department who decides on the next course of action. Due to the nature of allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

The Headteacher is the School's Designated Safeguarding Person

COMPLAINTS

Your child's class teacher can usually deal with complaints about the curriculum or any other aspect of school life quickly. It is usually best to make an appointment through the school office so that proper time and consideration can be given. If you are not satisfied with the outcome you can take the matter up with the Head Teacher who will involve all persons necessary to resolve the situation. If the need arises, complaints in writing will be brought to the attention of the Governing Body.

FREE BREAKFAST B

A free breakfast club was set up in Melin Gruffydd in September 2012. The purpose of the club is to provide a nutritious breakfast for the children. The club is open between 8.30am and 9.00am.

If you wish to register your child in this club, then please contact the school.

ATTENDANCE

The school's attendance is consistently high.

Absence from school - The school must be informed by telephone/email on the first morning of a child's absence as we are always concerned if a child is not present. If this is not done then the child will be marked as 'unauthorised absence'.

“
Pupils' attendance is much higher than expected.”

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SCHOOL HOLIDAYS 2023 / 2024

Term	Term begins	Half term begins	Half term ends	Term ends
Autumn 2023	Monday – September 5	Monday – October 30	Friday – November 3	Friday – December 23
Spring 2024	Monday – January 8	Monday – February 12	Friday – February 16	Friday – March 31
Summer 2024	Monday – April 8	Monday – May 27	Friday – May 31	Monday – July 22

YSGOL MELIN GRUFFFYDD CARE SCHEME

Ysgol Melin Gruffydd and Menter Caerdydd work in partnership to provide a Welsh Language Care Scheme for children aged 4-11 years old, during the school holidays.

The Schemes run during the October half term, February, Easter, Whitsun, and Summer holidays between 8.30am and 5.30pm.

During the schemes the children take part in all sorts of activities e.g. arts and crafts, sports and cookery as well as trips once a week..



MORNING CARE CLUB

AND AFTER SCHOOL CLUB

A Breakfast Club is held in the school every morning between 7.30am and 8.30am and an After School Club is open between 3.25pm and 5.45pm. These clubs are open to Reception - Year 6 pupils and refreshments are provided for the children. These clubs tend to be very popular - it is advisable to book a place early.

For further information contact Trystan Francis –

07967 568 412



MUSICAL INSTRUMENT LESSONS

Additional information
can be found on the
school website –
www.ygmg.cymru



Tutor	Day	Instrument
Mr David	Monday	Piano
Mrs Caroline Hunter	Tuesday	Wind
Mr Richard Barlow	Wednesday	Violin
Mrs Eluned Henry	Friday	Harp
Mr Dewi Griffiths	Friday	Brass

The information in this prospectus is correct at the time of printing but may change during the academic year.

AFTER SCHOOL ACTIVITIES

Monday	Dance Club	Reception, Year 1 and 2	
			£ – Dancefit
Tuesday	Urdd Multi Sports Club	Year 2, 3 and 4	£ – Urdd
	Netball Club	Year 5 a 6	
	Cookery Club	Year 5 a 6	£ – CookStars
	Taekwando		£ – JSTKO
	Rugby Training	Year 5 a 6	
Wednesday	Choir practice	Year 4, 5 a 6	
Thursday	Girls Rugby Training	Year 5 a 6	
	Boys football training	Year 5 a 6	
	Girls football training	Year 5 a 6	
	Drama Club	Year 4, 5 a 6	
Friday	Dance Club	Year 3,4,5 a 6	£ – Dancefit
Saturday	Urdd Football Club	Year 2	£ – Urdd



